



**BRISBANE COLLEGE OF THEOLOGY  
UNIT OUTLINE**

**GRADUATE CERTIFICATE IN THEOLOGY  
GRADUATE DIPLOMA IN THEOLOGY  
GRADUATE CERTIFICATE IN MINISTRY  
GRADUATE DIPLOMA IN MINISTRY**

UNIT TITLE	ANGLICAN LITURGIES
UNIT CODE	D74062 ( <i>Also offered in Fields C and E</i> )
UNIT STATUS	Elective
HOST FIELD	D
PREREQUISITE/S	C51013/C73113 Introducing Theology
INCOMPATIBLES	Anglican Liturgies taken in a field additional to that in which credit for the unit has already been claimed, or taken at undergraduate level.
CREDIT POINTS	10cp
REQUIREMENTS	3 hours per week contact and 7 hours per week study over a 13-week semester. Participate in at least 3 of the 4 Sunday morning site visits to churches offering varieties of liturgical experience.
FREQUENCY OF OFFERING	Annually
PREPARED BY	Dr Rosemary Gill
UNIT COORDINATOR	Rev Catherine Laufer
TEACHING STAFF	Rev Catherine Laufer and guest lecturers as appropriate
DATE PREPARED	10 February 2004

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**Rationale**

Anglicanism traditionally sets a high value on liturgical theology, on historical understanding of liturgical development, and on liturgy's role in Anglican ministry and mission. This unit is important because it engages with variety in Anglican liturgical use, and acknowledges that this reflects, and in some cases symbolises, the current tension between unity and diversity in the Anglican church, and other Christian churches.

The unit provides students with the opportunity to focus their investigative study in one of three fields: *Field C (Systematic and Moral Theology)* – the theologies which underlie the liturgies and find expression in them; or *Field D (Church History)* – the historical contexts in which these liturgies were created or adapted; or *Field E (Ministry and Mission)* - their present role and adaptation in 21st century ministry and mission.

The unit's Sunday morning site visits offer students an experience of liturgy-based praxis that is informed by input from systematic theology, church history, and ministry and mission; and they will be encouraged to continue such praxis in their immediate worship context.

This unit is important because it teaches specialist knowledge, refines research skills through the use of primary texts (which include the liturgies themselves), and fosters students' ability to integrate their learning in their focus field. The unit helps students to understand the bases (theological, historical and pastoral-missional) that underlie the liturgical aspect of a particular Christian church's diversity. As postgraduates, these students are potential lay theologians or ordained ministers for their church, in which role they will be greatly assisted by such understanding.

### Relation to Program

As well as teaching specialist knowledge, refining research skills and fostering integrated learning, the unit also encourages postgraduate students to understand how the disciplines of Fields C, D and E are connected in a particular area of study. They may thus rehearse within this one unit what they are expected to accomplish within the postgraduate program as a whole. The use of primary texts in accomplishing this is appropriate to the postgraduate program.

### Aims

The overall purpose of the unit is, firstly, to introduce postgraduate students to the Anglican liturgical tradition in England and Australia. Within this broad area of learning, students are expected to develop a specialised focus for research, as they experience, examine and reflect on contemporary liturgical revision and practice. They will hold this focus in tension with the broader context, e.g. a church historical focus will acknowledge the related systematic theological and pastoral-missional contexts.

<b>Learning Outcomes</b>	
At the end of this unit the student should be able to:	
1.	Critically evaluate theological, historical and pastoral-missional factors motivating liturgical change in the Anglican Communion both past and present, including those underlying the development of core liturgical texts;
2.	Outline, with particular reference to primary texts, appropriate criteria by which contemporary liturgies may be identified as conveying the Anglican tradition.
3.	Demonstrate an advanced understanding, with particular reference to primary texts, of the Australian Anglican liturgical heritage and contemporary liturgical practice in Australia.

### Content

- 1 Overview of the unit and handouts. Introduction to the library and how to find hard copy and IT resources appropriate to the unit (this session led by the college librarian).
- 2 Reflection on the nature of liturgy as the "work of the people", followed by research and discussion on the historical development of the Book of Common Prayer and contemporary Australian Anglican liturgies.
- 3 A module of liturgical theology focused on liturgies that the class has already contextualised historically.
- 4 A module dealing with the pastoral and missional implications of these liturgies, with particular consideration given to those in contemporary use in Australia.
- 5 A concluding module of theological reflection on the creation of liturgy, and practical experimentation in this creative work by the class. The rites of Baptism and Eucharist will receive particular attention, as will the pastoral offices. At the end of the teaching period the class taking part in a liturgy of its own creation, that adheres to the criteria established for the Anglican liturgical tradition.

## Organisation and Teaching Strategies

In general terms, contact time will include lectures, class discussions (small group and plenary sessions), workshops on liturgical texts, and praxis on the four church site visits. Students are expected to make notes during/immediately following the site visits. Separate teaching and reading/research sessions will be provided for postgraduate students, and for undergraduate students. Music, art and architecture will be used as teaching aids.

Postgraduate students will be required to lead four one-hour teaching sessions, for which they will plan in consultation with the relevant lecturer/s. These sessions will be incorporated within the advertised teaching hours for the unit, and are scheduled as follows.

- 2 x 1 hour sessions dedicated to teaching the postgraduate class members, each followed by a postgraduate-led teaching session for the entire class
- 2 x 1 hour dedicated postgraduate reading periods, each followed by a postgraduate-led teaching session for the entire class.

During the dedicated reading periods, postgraduate students may work in the college library, or a student study. They may work alone, or in cooperative study groups.

During the dedicated postgraduate teaching periods, the focus will be on primary texts, and commentaries on these.

During the postgraduate-led teaching periods, the lecturer/s will be present.

## Assessment

	Type of assessment	No of words	Weighting %	Due date	Learning Outcomes covered
1	One essay which brings a theological <b>or</b> historical <b>or</b> pastoral/missional focus to bear on appropriate primary texts, in accordance with the student's Field of enrolment, in order to discuss an aspect of liturgical change in the Anglican tradition.	3,500	50%	tba	1
2	One paper which considers the observations made during the church site visits in terms of Australian Anglican liturgical heritage and contemporary practice. Students must employ the focus appropriate to their Field of enrolment, and, using their learning from the unit, and with reference to appropriate primary texts, identify criteria that validate a liturgy as Anglican. <b>Three</b> of the four liturgies experienced are then critiqued in terms of these criteria.	3,500	50%	tba	1, 2, 3

## Generic Skills

- Advanced skills in research, including primary and secondary texts.
- Advanced skills in integration of a variety of research material.
- Advanced writing skills: organization, focus and conciseness.
- Advanced skills in use of electronic catalogues, data bases and search engines, as well as hard copy.
- Established skills in praxis.

## **Bibliography**

### **Textbooks Required**

*The Book of Common Prayer* (1662)  
*An Australian Prayer Book* (1978)  
*A Prayer Book for Australia* (1995)

### **Recommended**

Bartlett, Lawrence. 1994. *Flexibility and Uniformity in Anglican Worship*, St. Francis' Theological College Occasional Papers 8, St. Francis' Theological College, Milton, Queensland.  
Varcoe, Gillian (ed.) 1997. *A Prayer Book for Australia: a Practical Commentary*. E. J. Dwyer.  
Stevenson, Kenneth and Bryan Spinks (eds.) *The Identity of Anglican Worship*, Morehouse/Mowbray, 1991

### **Academic and General Resource Requirements**

#### **References – Books**

Anderson, Frank. 1998. *Eucharist - Participating in the mystery*, John Garrett Publishing.  
Atkins, Peter. (2004) *Memory and Liturgy: the place of memory in the composition and practice of liturgy*, Ashgate.  
Davis, John. 1993. *Australian Anglicans and their Constitution*, Acorn.  
Dudley, Martin R. 1994. *The Collect in Anglican Liturgy: texts and sources 1549-1989*, Collegeville: Liturgical Press.  
Evans, G. R. and J. Robert Wright (eds.) 1991. *The Anglican Tradition: a handbook of sources*, SPCK/Fortress.  
1993. *Experimental Sunday Services*, Diocese of Sydney.  
Hannaford, Robert (ed.) 1996. *The Future of Anglicanism*, Gracewing.  
Hatchett, Marion J. 1995. *Commentary on the American Prayer Book*, Harper Collins.  
Lathrop, Gordon W. *Holy Things*. Fortress, 1993.  
McAdoo, H.R. and Stevenson, Kenneth. 1995. *The Mystery of the Eucharist in the Anglican Tradition*, Canterbury Press.  
Nelson, Janet. (1999) *Let Us Pray: intercessions following the Revised Common Lectionary*, HarperCollins.  
Ramshaw, Gail. 1996. *Liturgical Language: keeping it metaphorical, making it inclusive*, Collegeville: Liturgical Press.  
Smith, Elizabeth J. (2000) *Bearing Fruit in Due Season: feminist hermeneutics and the Bible in worship*, Pueblo Booke/Liturgical Press.  
Stevenson, Kenneth and Bryan Spinks (eds.) 1991. *The Identity of Anglican Worship*, Morehouse/Mowbray.  
Sykes, Stephen and John Booty (eds). 1998. *The Study of Anglicanism*. SPCK.

#### **References - Journal Articles**

Barnes, Michael. 1993-4. ‘“Eucharistic moments” - mirroring the broken Christ’, *Spirituality and Sacramentality, The Way Supplement*, 66-77.

The introduction to library and IT resources given to students at the beginning of the unit is designed to assist them in the use the electronic catalogue and data bases to find relevant journal articles. Postgraduate students are expected to continue to refine their skills in this area. The librarian is available for one-to-one tutorials by appointment.

#### **References – Online and Other IT Resources**

An Anglican Liturgical Library. <http://www.oremus.org/liturgy/title.html>  
Journal of Anglican Studies (Continuum web site). [www.continuumjournals.com/jas](http://www.continuumjournals.com/jas)