



**BRISBANE COLLEGE OF THEOLOGY
UNIT OUTLINE**

BACHELOR OF THEOLOGY

UNIT TITLE	ANGLICAN ECCLESIOLOGY
UNIT CODE	C52036
UNIT STATUS	Elective
HOST FIELD	C
PREREQUISITE/S	C51013 Introducing Theology
INCOMPATIBLES	C52134 Theology of the Sacraments (Catholic); and C52035 Theology of the Sacraments (Reformed)
CREDIT POINTS	10cp
REQUIREMENTS	3 hours per week contact and 7 hours per week study over a 13-week semester.
FREQUENCY OF OFFERING	Annually - Semester 1
PREPARED BY	Rev Dr Don Saines
UNIT COORDINATOR	Rev Dr Don Saines
TEACHING STAFF	Rev Dr Don Saines
DATE PREPARED	6 September 2006

Rationale

This unit focuses on ecclesiology, the study of the church's self understanding as a community of Jesus Christ enlivened by the Holy Spirit, and the related issues of its mission, ministry and sacramental life. It examines the Christian doctrine of the church, its ministry and sacraments from an Anglican perspective. It includes the broader ecumenical perspective as well as a particular focus on its mission within an Australian context.

This elective unit teaches an important area of systematic theology (within Field C), requiring the student to develop a sustained critical and constructive analysis of Anglican Ecclesiology within an ecumenical conversation and in the contemporary world and Australian context.

Relation to program

This unit fits centrally within the overall structure of Field C. It provides for sustained academic research and analysis of the doctrines of church, ministry and sacrament from an Anglican perspective, and as a development of the social and ecclesial implications of the other units in this Field C of the program.

Aims

The unit aims to provide students with a critical appreciation of Ecclesiology generally, and Anglican Ecclesiology in particular, and the theologies that undergird ecclesial self-understanding, the order and practice of ministry, and its sacramental heritage. The unit aims to assist students engage in sustained critical research into Anglican ecclesiology (its theology and practice) in the light of contemporary thought in an Australian context.

Learning Outcomes	
At the end of this unit the student should be able to:	
1.	identify the issues important for the Anglican self-understanding of the Church, its origins and its development as the Anglican Communion;
2.	explain the developing self-understanding of the Church and distinguish the particularities of the Anglican polity, ministry and sacramental theology;
3.	explain and analyse the relationship of Anglican ecclesiology to other Christian approaches and to contemporary thought;
4.	analyse the theological and social implications for the Anglican Church in Australia in the light of current theology and ecclesial thinking and practice.

Content

- 1 The people of God in the scriptures and the reign of God
- 2 The Christian Community from its beginnings through the Reformation
- 3 Anglican ecclesiology and the one, holy, catholic and apostolic Church
- 4 The Church, tradition and Scripture: Anglican Identity and Integrity
- 5 The Church and the Ordering of Ministry
- 6 The Ordained Ministry: Diaconate, Priesthood and Episcopacy
- 7 Anglican Ministry in ecumenical dialogue
- 8 The Mission of God and the Church
- 9 Anglican Sacramental Theology especially Baptism and Eucharist
- 10 The formation of moral community
- 11 An Australian Church

Organization and Teaching Strategies

The contact time comprises lectures and seminars, the latter including both small group and whole class discussion of issues raised in lectures, the students' own reading and selected primary texts.

Assessment

	Type of assessment	No of words	Weighting %	Due date	Learning Outcomes covered
1	Seminar	750	15%	Week 1-12	1, 2
2	Folio of Reflections	1000	25%	Week 12	1, 2, 3
3	Essay	3000	60%	Week 14	1, 2, 3, 4

Notes on Assessment

- Item 1 Will develop the student's ability to retrieve, evaluate and use relevant information, and to apply such information to the evaluation of specific issues in ecclesiastical development.
- Item 2 Will develop the student's ability to reflect critically on the historical processes involved in ecclesiastical development, and to generate ideas that adapt innovatively to changing contexts.
- Item 3 Will develop the student's ability to collect, analyse and organize information and ideas; to evaluate opinions, make decisions and reflect critically on the justifications for decisions; and to convey opinions and ideas clearly and fluently in written form.

Bibliography

Textbooks

- Avis, P. *Anglicanism and the Christian Church: theological resources in theological perspective*. Revised and Expanded Edition; Edinburgh: T&T Clark, 2002.
- Kaye, Bruce (gen ed). *Anglicanism in Australia: a history*. Melbourne: Melbourne University Press, 2002.
- Macquarrie, John. *A guide to the sacraments*. London: SCM, 1997.

Recommended

- Avis, P. *A Ministry Shaped by Mission*. London: T&T Clark, 2005.
- Church of England's Mission and Public Affairs Council. *Mission-Shaped Church*. London: Church House Publishing, 2004.
- Carnley, Peter. *Reflections in Glass: Trends and Tensions in the contemporary Anglican Church*. Pymble, NSW: Harper Collins, 2004.
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- Volf, Miroslav. *After our likeness: the church as the image of the Trinity*. Grand Rapids: Eerdmans, 1998.
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References – Books

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- ARCIC. *Church as communion*. An agreed statement by the Anglican-Roman Catholic International Commission, 1991.
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References - Online and Other IT resources

<http://www.anglicanlibrary.org>

<http://ecc.sagepub.com/>

<http://www.cofe.anglican.org>

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<http://people.bu.edu/bpstone/theology/theology.html>

<http://www.wcc-coe.org/wcc/what/faith/bem1.html>