



**BRISBANE COLLEGE OF THEOLOGY
UNIT OUTLINE**

BACHELOR OF THEOLOGY

UNIT TITLE	NEW TESTAMENT GREEK 1
UNIT CODE	B52211
UNIT STATUS	Elective
HOST FIELD	A/B
PREREQUISITE/S	Nil
INCOMPATIBLES	Nil
CREDIT POINTS	10cp
REQUIREMENTS	3 hours per week contact and 7 hours per week study over a 13-week semester.
FREQUENCY OF OFFERING	Annually – semester 1
PREPARED BY	Dr Les Ball
UNIT COORDINATOR	Rev Dr Ray Barraclough
TEACHING STAFF	Rev Lynette Burden
DATE PREPARED	29 September 2006

Rationale

The study of Koine Greek as used in the New Testament is an essential instrument for the study of the New Testament writings. The transmission of the New Testament texts, the issues facing textual critics and challenges for New Testament translators can only be appreciated by a knowledge of the morphology and syntax of Koine Greek. Thus the study of this language vastly enhances an understanding of the New Testament documents. The New Testament texts themselves are basic to the self-understanding of Christianity. For these reasons the unit is best undertaken early in the study of New Testament texts.

Relation to program

The unit provides a basic introduction to the primary language of the New Testament documents, and so provides a good platform for the exegetical study of advanced New Testament books, and also serves the field of theological definition in the studies in Field C Systematic Theology.

Aims

This unit aims to provide students with an introduction to the basic syntax, morphology and vocabulary of New Testament or Koine Greek, in order to enable them to begin to read New Testament texts. A further aim is to introduce them to the tools which will enable them to link their study of New Testament Greek to subsequent exegetical work. This will include a brief introduction to textual criticism, including the significant New Testament manuscripts.

Learning Outcomes	
At the end of this unit the student should be able to:	
1.	Know and explain the basic characteristics (syntax, morphology and vocabulary) of Koine Greek, to be aware of the difficulties and issues faced by New Testament translators and exegetes, and to have an awareness of the issues surrounding the use of New Testament manuscripts;
2.	Make effective use of lexicons, concordances, grammars and other resources, and thereby to make considered use of secondary literature, including commentaries, which make reference to the Greek New Testament;
3.	Pursue further studies in Koine Greek, and begin to read the New Testament in Greek.

Content

- 1 Lectures based on the textbook on grammar combined with practice in translating and understanding sentences containing new grammatical constructions.
- 2 As the unit progresses, more attention will be given to reading New Testament Greek texts, and to looking at textual and manuscript transmission issues.
- 3 Initially the emphasis will be on developing a store of memorized syntax, morphology and vocabulary.
Later the emphasis will move to translating passages from the Greek New Testament, to looking at textual and manuscript transmission issues, and to considering primary and secondary resources relation to texts.
- 4 There will be weekly exercises.
Students are advised to spend time daily on memorizing material, and weekly on completing the exercises.

Organization and Teaching Strategies

The contact time comprises lectures and seminars. The seminars include both small groups and whole class discussion of issues raised in lectures, the students' own reading and topics set for research and discussion.

Assessment

	Type of assessment	No of words	Weighting %	Due date	Learning Outcomes covered
1	Weekly homework exercises	Na	10%	Weekly through semester	1, 2
2	Vocabulary Quiz	Na	10%	Week 4	1
3	Mid-semester examination (1 hour)	Na	30%	Week 8 or 9	1, 2
4	End-semester examination (2 hours)	Na	50%	End-semester	1, 2, 3

Notes on Assessment

- Item 1 Will develop the student's knowledge of the Greek language and aspects of Greek grammar and syntax as a basis for the study of the New Testament.
- Item 2 Will develop the student's knowledge of Greek vocabulary, as a means to attaining facility in reading the text of the New Testament.
- Item 3 Will develop the student's knowledge of Greek language as a basis for biblical interpretation.
- Item 4 Will develop the student's ability to read, translate and use Greek as a basis for ongoing biblical study.

Bibliography

Textbooks

- Aland, K et al (eds). *The Greek New Testament with Dictionary*. 4th ed; Stuttgart: UBS, 1998.
- Wenham, JW. *The Elements of New Testament Greek*. Cambridge: CUP, 1996.

Recommended

- Metzger, BM. *A Textual Commentary on the Greek New Testament*. Revised ed; Stuttgart/London: Deutsche Bibelgesellschaft/UBS, 1994.

References – Books

- Bauer, W, WF Arndt, FW Gingrich, FW Danker. *A Greek-English Lexicon of the New Testament and Other Early Christian Literature*. 2nd ed; Chicago: University of Chicago, 1979.
- Douglas, JD (ed). *The Greek English Interlinear New Testament*. Wheaton: Tyndale, 1990.
- Kubo, S. *A Reader's Greek-English Lexicon of the NT and a Beginner's Guide for the Translation of New Testament Greek*. Grand Rapids: Zondervan, 1975.
- Metzger, BM. *Lexical Aids for Students of New Testament Greek*. Rev ed; Stuttgart: Deutsche Bibelgesellschaft, 1994.
- Mounce, WD. *Basics of Biblical Greek: Grammar*. 2nd ed; Grand Rapids: Zondervan 2003.
- Mounce, WD. *Basics of Biblical Greek: Workbook*. 2nd ed; Grand Rapids: Zondervan, 2003.
- Mounce, WD. *A Graded Greek Reader*. Grand Rapids: Zondervan, 2003.

References - Online and Other IT resources

1. <http://www.torreys.org.bible>
follow the prompts for
Learning Biblical Greek
2. <http://www.religion-online.org>
3. <http://sim.74.kenrickparish.con/acad.htm#bible>
follow the prompts for:
Electronic New Testament Educational Resources
Bible Studies on the Web
All-in-One-Biblical Resources Search
4. *Greek Tutor: Multimedia CD-ROM* Parsons Technology, Iowa, 1996